

Resolution on Improving the Governance Framework in the NYCPS Guidance on Artificial Intelligence

WHEREAS, New York State has not enacted a state-level K-12 framework governing the use of AI, but has enacted relevant law not directly related to education: the Responsible AI Safety and Education (RAISE) Act and maintains an Office of Information Technology Services Acceptable Use Policy to ensure that AI adoption by state entities is safe, secure, and respectful of privacy ; and

WHEREAS, NYCPS officially released its foundation "*Guidance on Artificial Intelligence*" in March 2026, establishing a centralized vision for the safe and ethical use of the technology across the city, and that a comprehensive Playbook is planned for June 2026; and

WHEREAS, the NYCPS Guidance establishes a "*Traffic Light Framework*" categorizing AI use into three tiers — prohibited (red), conditional (yellow), and approved (green) and imposes absolute prohibitions on the use of AI in decisions concerning student placement, discipline, promotion, graduation, and program access, as well as in the development of special education documents, behavioral surveillance, and student grade determination; and

WHEREAS, the NYCPS Guidance requires that all AI tools processing personally identifiable student information (PII) complete a mandatory compliance review through the Enterprise Request Management Application (ERMA), consisting of up to four components including a vendor privacy and security assessment, a data processing agreement, an IT security review, and a cloud architecture review, with AI-specific standards added in December 2024 requiring vendor disclosure of AI capabilities, prohibition of student data use for AI model training, and transparency requirements — standards consistent with NYCPS's obligations under FERPA, COPPA, and New York State Education Law 2; and

WHEREAS, the NYCPS Guidance explicitly acknowledges that the ERMA compliance process “does not yet evaluate algorithmic bias, equity impact, or instructional effectiveness,” thereby permitting the use of ERMA-approved AI tools in schools without any required or standardized evaluation of whether such tools produce equitable outcomes, reinforce or mitigate existing disparities, or demonstrably improve student learning; and

WHEREAS, recent federal actions on artificial intelligence in education emphasize expanding AI literacy, supporting educator training, and enabling innovation through flexible, locally determined implementation, while encouraging local educational agencies to incorporate factors such as transparency, reliability, and student outcomes into AI adoption and evaluation processes, thereby reinforcing the responsibility of local educational agencies to establish their own governance structures that ensure such technologies are used effectively and responsibly; and

WHEREAS, the NYCPS Guidance defers several foundational components of a comprehensive AI governance framework to a June 2026 Playbook, including grade-differentiated guidance for K-5, 6-8, and 9-12 instructional contexts, a public inventory of all ERMA-approved AI tools, and specific guidance on academic integrity and assessment design in an AI-enabled environment — leaving these areas unresolved during the current 2025-2026 school year; and

WHEREAS, the Community School District 19 (hereinafter, “D19”) understands the potential benefits to teaching and learning that carefully implemented AI technologies can have on students and educators, including personalization of instruction, automation of routine tasks, tutoring, aiding collaboration and creativity, content creation and enhancement, and high-speed data analysis; and

WHEREAS, the D19 understands the risks and pitfalls associated with AI technologies, including infringement on intellectual property rights, digital equity and access concerns, contributions to misinformation, concerns around data privacy, racial and cultural biases, bullying, plagiarism, threats to jobs, and more; and

WHEREAS, D19 believes that AI technologies should only be implemented with proper human oversight and the decision-making power primarily in the hands of educators and administrators; and

WHEREAS, D19 believes that AI technologies should be leveraged to enhance and enrich instruction for students and should not be used to replace or limit employment of education professionals who work with students; and

WHEREAS, the equitable use and implementation of AI technologies in education must be regularly and fairly evaluated with educators at the decision-making table; and

WHEREAS, D19 understands that educators will need ongoing and regular professional learning and development in the implementation of AI technologies to build AI literacy skills among students, educators, and families; and

WHEREAS, D19 wants to mitigate the risks and pitfalls of AI technologies while maximizing the benefits toward optimal teaching and learning experiences for all district students and educators;

THEREFORE, BE IT RESOLVED, the Community Education Council for District 19 (hereinafter, “CEC19”), the district develops a comprehensive set of guidelines related to the research, procurement, piloting, and ongoing evaluation of AI technologies, including but not limited to:

1. The convening of an advisory committee, inclusive of educators, to determine AI technology needs and provide guidance and support across the District 19;
2. A process for assessing the risks and pitfalls of AI technologies, including, but not limited to, infringement on intellectual property rights, inequitable technology access, contributing to misinformation, concerns around data privacy, racial and cultural biases, bullying, plagiarism, and threats to jobs;
3. Protocols to hold vendors accountable for addressing the aforementioned risks and pitfalls of AI technologies;
4. Requirements for extensive testing of AI technology pilots with diverse users to evaluate effectiveness and risks before district-wide implementation;
5. Policies for transparent disclosure of what data will be collected and how it will be used to all students, parents, families, and staff;

6. Ongoing professional development for staff on all AI technologies to be implemented, the equitable and ethical use of AI aligned with district values, and the promotion of AI literacy among students;

7. A process for ongoing auditing, monitoring, and evaluation of AI benefits and impacts on students and staff;

8. Channels for feedback and concerns about AI practices from students, parents, families, and staff; and

9. A budget for costs of the use of and training toward AI systems and ensuring its responsible use;

BE IT FURTHER RESOLVED, that copies of this resolution be transmitted to the Chancellor of New York City Public Schools, the Panel for Educational Policy, the New York City Council's Committee on Education, the New York State Assembly Committee on Education, the New York State Senate Committee on Education, New York State Board of Regents, and the New York State Education Department, urging each body to take such actions within their respective authority as are necessary to ensure that the deployment of artificial intelligence in New York City public schools is governed by binding standards that are equitable, transparent, accountable, and oriented toward the educational well-being of every student.

BE IT FURTHER RESOLVED, the above resolution was unanimously voted and passed on May 13, 2026, by the following Community Education Council of District 19 members: Joyce French, Kimberly Washington, Kimberly Ford, Tion Prescott, Krissy Garcia, Emily Walker, Shandale Franklin and Amber Lewis.